

Unconference 3

Sheffield Hallam Institute of Education

Saturday 30 September 2017

Due to unforeseen circumstances, this programme may be subject to change – sorry!

Your Programme for the Day

9:30 – 10:00am	Delegates Arrival
10:00 – 10:15am	Opening by WomenEd National Leaders, Sameena Choudry & Vivienne Porritt
10:15 – 10:30am	Welcome by Hosts, Sam Twistelton (SHU) & Jackie Drayton (Sheffield Cabinet member for Children, Young People & Families)
10:30 – 10:50am	Key Note Speech – Jo Miller (Northern Power)
10:55 – 11:45am	Workshop One
11:45 – 12:05pm	Coffee & Networking
12:05 – 12:55pm	Workshop Two
1:00 – 2:00pm	Lunch & Networking
2:00 – 2:50pm	Workshop Three
2:55 – 3:45pm	Regional Networking – Exploring Our 8Cs
3:45 – 4:15pm	Plenary by WomenEd National Leaders, Jules Daulby, Keziah Featherstone & Hannah Wilson
4:15pm	Close



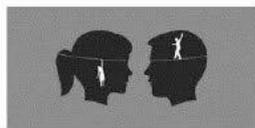
Clarity



Communication



Connection



Confidence



Collaboration



Community



Challenge



Change



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Workshop One

10:55am – 11:45am

Helping Others to Rise

Bukky Yusuf & Susan Gakungu



@rondelle10_b & @SuHAppyNess

We will outline strategies we used to help each other develop and rise as leaders through via social media & in school support. This session will encourage all to 'teach one' and help each other rise via #WomenEd and pass on the baton so that we continue to grow more female leaders.

Susan Gagunku- secondary food & design teacher, Head of Year & school governor.

Bukky Yusuf- secondary science teacher, Assistant Head Teacher

Floor: **Two**

Room: **12.2.10**

Capacity: **30**

Being Imperfect is Perfectly Fine

Rachael Stevens



@RCStevensYes

A practical workshop to identify how and why guilt holds many women back at work, fear that we're letting others down, both at home and in the workplace, and how to take steps to throw off those feelings. Recognising we're imperfect is not just ok, it's essential if we wish to reach our potential.

Floor: **Two**

Room: **12.2.05**

Capacity: **25**

Using Office365 to Lead in Education

Kristy Griffin



@misskmggriffin

A practical guide to using Office 365 (free to educators & students!) to be the most effective leader you can be! How Microsoft technologies in Office365 for Education can redefine staff collaboration and empower leaders to create the world of tomorrow. We will introduce Microsoft Teams and share how, through a digital hub, leaders can create collaborative professional learning communities.

Floor: **Two**

Room: **12.2.18**

Capacity: **10**

Teaching with Autism

Catherine Salt

 @nuttysalt

I'm sharing some of the barriers others inadvertently create to restrict success in women with Autism with plenty of self-depreciation included. I'm developing my confidence at sharing my own SEND to enable other staff and students to embrace their own challenges. I'll use scenarios of situations to show how 'normal' people would have behaved and how a woman with Autism might. Most research is about boys/men with Autism and I want to do my bit to change perspectives.

Floor: **Three**

Room: **12.3.17**

Capacity: **25**

Good Girls Breaking Bad

Dr Megan Roughley

 @MegRoughley

I'm developing ways to help our students, many of them trainee teachers of English, to think and teach confidently outside the boxes of pedagogic practice, something men seem to find easier than women.

Floor: **Three**

Room: **12.3.18**

Capacity: **25**

Embracing Emotionality as a Strength in Leadership

Carly Waterman

 @621carly

Carly Waterman, Deputy Headteacher and proud owner of Masters degree in Educational Leadership and School Improvement from University of Cambridge, leads an interactive session on why you don't have to be cold to be strong. Drawing on research from the big names in emotional leadership, Carly will challenge you to see emotion as strength, not weakness, in school leadership.

Floor: **Five**

Room: **12.5.08**

Capacity: **45**

Choose Life: Finding Balance

Hannah Gregory

 @SMPedagogy

Deputy Head Teacher, mother, small business owner (set up on maternity leave), plate spinner, life chooser.

My session is for those who want to make bold choices to do more - or less. To consider your options and take decisive action towards balance. We do have the control to say no - or yes. We decide.

Floor: **Six**

Room: **12.6.02**

Capacity: **50**

Mind Boggling: The Brain, Gender & Leadership

Debra Kidd

 @debrakidd

Are there really differences between the male and female brains and if so, is there any impact on leadership styles and perceptions of what it is to lead? In short, yes. and I don't really know. In this session we'll explore these issues and discuss possibilities and impacts. Prepare to be fascinated and confused in equal measure.

Floor: **Six**

Room: **12.6.13**

Capacity: **60**

Workshop Two 12:05 – 12:55pm

#WomenEd: What the Research Says

Dr Kay Fuller & Dr Jill Berry

 @KayFuller48 & @jillberry102

Using data from the #WomenEd research conducted earlier this year, Jill and Kay will explore some of the emerging issues and encourage workshop participants to discuss the implications and repercussions for #WomenEd in the future.

Floor: **Two**

Room: **12.2.10**

Capacity: **30**

Finding Yourself... Being Yourself...

Andrea William-Jones

 @AndreaWilliamJ2

This could be for anyone! But realistically anyone new(ish) to middle and senior leadership, and looking to develop their leadership identify and authenticity. Learn to be brave, be bold, be yourself - and no apologies allowed!

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 @misskmgriffin

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Know Your Rights – What Employment Law Says about equalities, discrimination & flexible working rights

Anna Cole

 @annamcole

I am ASCL's Parliamentary and Inclusion Specialist and a former solicitor. At ASCL I develop and deliver strategies to influence policy and legislation and lead on equalities, safeguarding, radicalisation and extremism, mental health and SEND. I hope to run the session with a practicing employment lawyer. This interactive session gives an overview of the law on discrimination and how this impacts on recruitment and interview questions as well as considering the legal implications of flexible working and co-headship.

Floor: **Three**

Room: **12.3.17**

Capacity: **25**

Ending the Zero Sum Game: There's Room for Us All

Angie Browne

 @nourishedschool

In this workshop we will hold ourselves to account for occasions in which we have undermined the achievements of other women in the workplace. We will upend notions that there isn't enough room for us all at the 'top table', committing to ending the zero sum game and supporting each other to rise.

Floor: **Three**

Room: **12.3.18**

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A Random Journey From Schools to HE to Leadership

Sam Twiselton

 @samtwiselton

An anecdotal story of my journey from school through Higher Education and eventually into HE and system leadership (particularly referencing the Carter Review). Some lessons learned along the way!

Floor: **Five**

Room: **12.5.08**

Capacity: **45**

LeadMeet: Being Bold for Others

Jaz Ampaw-Farr, Debra Rutley, Sue Aspinall, Kiran Satti, Steph Green, Julie Hunter, Penny Rabiger, Katie Dellaca

Come and join a mega-fast LeadMeet!

Floor: **Six**

Room: **12.6.96**

Capacity: **50**

Defying the Pink Collar

Claire-Marie Cuthbert



@ccuthbert9

From a tough council estate in the North East to the youngest female CEO of a MAT in country. This session is for anyone who thinks "I can't..... I'm not good enough..". Be inspired and motivated to be #10% braver.

Floor: **Six**

Room: **12.6.13**

Capacity: **60**

Workshop Three 2:00 – 2:50pm

A Values Driven Approach to Staff Recruitment & Retention

Nicola Beech



@NicBeech

In a climate of ever-growing concerns around staff recruitment and retention, many resort to financial incentives and competitive strategies. But what happens when that is at odds with your leadership philosophy? Principal Nicola Beech will explore ways of turning your own core leadership values into a meaningful recruitment and retention strategy.

Floor: **Two**

Room: **12.2.10**

Capacity: **30**

YOU can be a LEADER

Victoria O'Farrell



@vjofarrell

During this session you will play a game to find out what kind of leader you are. You will discover that to be an effective leader, you have to be YOU! You will then get creative and make a keepsake for yourself to remind you of who you are and what makes you a great leader!

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I like you just the way you are – a journey of discovery inspired by Billy Joel & Bridget Jones*

Hannah Tyreman

 @hannahtyreman

Leaving your comfort zone may leave you feeling wrung out, struggling with the new demands on your emotional and physical state of mind. I've recently begun a journey towards greater self-compassion. That chimp? I'm learning to tame him. That inner voice telling me I need to improve, change, do better? I'm working to quiet it. I'll be sharing my journey with you and we'll engage in some exercises I've picked up along the way. *Yes, I really have been inspired by Billy Joel and Bridget Jones (I realise it's a rather unlikely pairing...)

Floor: **Three**

Room: **12.3.17**

Capacity: **25**

Promoting & Supporting Other Women

Amanda Costello

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This workshop is for budding and established leaders at all levels and aims to improve the scarcity of female leadership. This workshop shares learning from developing leaders in Sheffield schools and offers invaluable insights to share and explore.

Floor: **Three**

Room: **12.3.18**

Capacity: **25**

Creating a Collaborative Charter for #HeForShe

Pran Patel, Costas Constantinou, Michael Lucas & Rob Mold

 @MrPatelsawesome @Costa_VeemaEdu @MichaelLucas_88 @MQheadT

We invite you to help us develop a definitive and advisory charter that will enable #heforshe advocates to collaborate fully on breaking down barriers within education. We intend for this charter to enable, empower and inspire one another in order to further promote the intrinsic values of #heforshe.

Floor: **Five**

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LeadMeet: Being Bold for Others

Natalie Wilcox, Annemarie Williams, Caroline Doolan, Emma Sheppard, Dr Jill Berry, Laura Jackson, Amy Jeetley

Come and join a mega-fast LeadMeet!

Floor: **Six**

Room: **12.6.96**

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In trying to make you like me, I've started to hate you

Professor Elaine Hall



@respartnersedu

Structural and political discussion of glass ceilings tends to ignore the emotional impact of performing within and beyond expected gender roles in the academy. I am a teacher, a researcher, a psychotherapist and a Professor of Legal Education and this interactive session will draw on these experiences. We will explore the emotional contracts offered, ignored, re-negotiated and reneged upon. This will be a session in which we both get in touch with these feelings and take responsibility for them, recognising the true cost of getting what we want (including the cost of finding out what that is).

Floor: **Six**

Room: **12.6.13**

Capacity: **60**

Workshop 4 14.55pm - 15.45pm

Regional Networking: Exploring Our 8 Cs

Join your regional #WomenEd team to find out what is happening and help develop the future of your regional network

Rooms allocated on the day